

# Lifeskills Instructor for Adults

## Competition Number: 2026-102R

**Location:** Lifeskills for Adults (Dept 520) 950 Kerry Street

**Date Posted:** April 21, 2026

**Internal Closing Date:** May 1, 2026

**Position Type:** Regular

**Status:** Full Time

**Hours per week:** 30

**Available Positions:** ONE

**Compensation:** As per collective agreement Grid 10 (\$25.95 - \$29.76)

**General:** Position requires union membership / open to all persons

**This is a FLOATER position - schedule will vary**

**Schedule:**

Wednesday, Thursday, Friday, Saturday, Sunday FLEX SCHEDULE

**QUALIFICATIONS:**

Previous experience in the field of disabilities

Ability to interact effectively with people

Ability to work independently and as part of a team

Good oral and written communication skills

BC Class 5 DL

Own vehicle with business insurance (if requested by Manager)

Mature and flexible

**The following must be presented prior to employment:**

- Valid First Aid Certificate
- Food Safe Certificate
- Non-Violent Crisis Intervention Training – CPI
- Valid Class 5 BC Drivers' License
- Copy of BC Drivers' Abstract
- Copy of T.B. Test Result
- Criminal Record Search
- Oath of Confidentiality
- Employment Orientation

**ASSETS:**

Relevant additional education (CASS courses, Care Aide Certificate)

**How to apply:**

Go to <https://aimhi.ca/work-with-us/> look for **2026-102R** link then click on "APPLY NOW" button. Or:

**Call our Main Office if you wish to inquire about the status of your application**

## AiMHi Job Description

Job Title: Life Skills Instructor

Classification: Residence Worker

Grid Level: 10

Job Summary: Provide support and teach independence to people who are in need of a variety of life skills within the community and their home. Assess and identify strengths and needs, then recommend goals, develop and implement person centered programs, evaluate and review programs on a continuous basis.

Reports To: Program Manager

### Key Duties and Responsibilities:

1. Advocate for and assist individuals to recognize and exercise their rights.
2. Develop, maintain and update Essential Lifestyle Plans in cooperation with the persons receiving services, their families, and Community Living BC.
3. Be a positive role-model and provide emotional support and feedback to people (and their families and friends involved in their lives) and promote the development of social skills.
4. Act as a liaison with other agencies involved in people's lives.
5. Recognize potential crisis situations, analyze such situations accurately, develop strategies to deal with such situations, and inform the program manager of such.
6. Attend staff meetings, and participate in workshops and training sessions.
7. Performs other related duties as required.

### Essential Functions:

1. Facilitates integrated community-based skills (physical, recreational, social, educational and vocational).
2. Teaches basic life skills and promotes the development of social networks, including other service providers.
3. Accurately maintains all necessary program reports and data. Completes daily and quarterly reports pertaining to people's progress.
4. Builds a rapport of open communication and positive interaction with family members of children receiving instruction.

### Qualifications: Education, Training and Experience:

- A grade 12 diploma and at least the four courses in the field of Community and School Support (Positive Approaches to Teaching and Learning Part s One and Two, Life Planning and Support Systems, Ethical Foundations of Practice) or a Community and School Support Certificate or Diploma or the equivalent combination of education and experience.
- At least three months previous work in similar environment and experience working with people who have a developmental disability or children with special needs.
- Knowledge of Prince George's community resources.
- First Aid and CPR, Food Safe and Therapeutic Crisis Intervention. Sign Language is an asset.

### Job Skills And Abilities:

1. Excellent written and oral communication skills.
2. Knowledge of theory, principles and practices in the field.
3. Excellent time management and organization skills.
4. Knowledge of group process and facilitation techniques and working as a team.

Additional Information:

- This position is required to work a flexible schedule in a variety of different environments and to function independently.
- Direct delivery of program activities may require a moderate level of physical fitness.
- A high level of motivation and enthusiasm is required to effectively deliver programs to a variety of people, both adults and children.
- This position requires a safe and reliable vehicle and a valid class BC Driver's License with Business Insurance.