# Lifeskills Instructor for Adults



# **Competition Number: 2025-113T**

Location: Lifeskills for Adults (Dept 520) 950 Kerry Street

Date Posted: June 9, 2025 Internal Closing Date: June 17, 2025

**Position Type:** Temporary **Status:** Full Time

Hours per week: 30 Available Positions: ONE

**Compensation:** As per collective agreement Grid 10 (\$25.95 - \$29.76)

**General:** Position requires union membership / open to all persons

**WOMEN & NON-BINARY APPLICANTS ONLY** 

schedule: Monday thru Friday FLEX SCHEDULE

#### **QUALIFICATIONS:**

Previous experience in the field of disabilities
Ability to interact effectively with people
Ability to work independently and as part of a team
Good oral and written communication skills
BC Class 5 DL
Own vehicle with business insurance (if requested by N

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Mature and flexible

## The following must be presented prior to employment:

- Valid First Aid Certificate
- Food Safe Certificate
- Non-Violent Crisis Intervention Training CPI
- Valid Class 5 BC Drivers' License
- Copy of BC Drivers' Abstract
- Copy of T.B. Test Result
- Criminal Record Search
- Oath of Confidentiality
- Employment Orientation

#### **ASSETS:**

Relevant additional education (CASS courses, Care Aide Certificate)

#### How to apply:

Go to <a href="https://aimhi.ca/work-with-us/">https://aimhi.ca/work-with-us/</a> look for <a href="https://aimhi.ca/work-with-us/">2025-113T</a> link then click on "APPLY NOW" button. Or:

Call our Main Office if you wish to inquire about the status of your application

AiMHi Job Description

Job Title: Life Skills Instructor Classification: Residence Worker Grid Level: 10

Job Summary: Provide support and teach independence to people who are in need of a variety of life skills within the community and their home. Assess and identify strengths and needs, then recommend goals, develop and implement person centered programs, evaluate and review programs on a continuous basis.

Reports To: Program Manager

#### Key Duties and Responsibilities:

- 1. Advocate for and assist individuals to recognize and exercise their rights.
- 2. Develop, maintain and update Essential Lifestyle Plans in cooperation with the persons receiving services, their families, and Community Living BC.
- 3. Be a positive role-model and provide emotional support and feedback to people (and their families and friends involved in their lives) and promote the development of social skills.
- 4. Act as a liaison with other agencies involved in people's lives.
- 5. Recognize potential crisis situations, analyze such situations accurately, develop strategies to deal with such situations, and inform the program manager of such.
- 6. Attend staff meetings, and participate in workshops and training sessions.
- 7. Performs other related duties as required.

#### **Essential Functions:**

- 1. Facilitates integrated community-based skills (physical, recreational, social, educational and vocational).
- 2. Teaches basic life skills and promotes the development of social networks, including other service providers.
- 3. Accurately maintains all necessary program reports and data. Completes daily and quarterly reports pertaining to people's progress.
- 4. Builds a rapport of open communication and positive interaction with family members of children receiving instruction.

### Qualifications: Education, Training and Experience:

- A grade 12 diploma and at least the four courses in the field of Community and School Support (Positive Approaches to Teaching and Learning Part s One and Two, Life Planning and Support Systems, Ethical Foundations of Practice) or a Community and School Support Certificate or Diploma or the equivalent combination of education and experience.
- At least three months previous work in similar environment and experience working with people who have a developmental disability or children with special needs.
- Knowledge of Prince George's community resources.
- First Aid and CPR, Food Safe and Therapeutic Crisis Intervention. Sign Language is an asset.

#### Job Skills And Abilities:

- 1. Excellent written and oral communication skills.
- 2. Knowledge of theory, principles and practices in the field.
- 3. Excellent time management and organization skills.
- 4. Knowledge of group process and facilitation techniques and working as a team.

#### Additional Information:

- This position is required to work a flexible schedule in a variety of different environments and to function independently.
- Direct delivery of program activities may require a moderate level of physical fitness.
- A high level of motivation and enthusiasm is required to effectively deliver programs to a variety of people, both adults and children.
- This position requires a safe and reliable vehicle and a valid class BC Driver's License with Business Insurance.