

Family Support Worker

Competition Number: 2024-069T

Location: Family Support (Dept 610) 950 Kerry Street

Date Posted: April 8, 2024Internal Closing Date: April 19, 2024Position Type: TemporaryStatus: Full TimeHours per week: 30Available Positions:ONECompensation: As per collective agreement Grid 12 (\$28.32 - \$32.51)

General: Position requires union membership / open to all persons

Schedule: Monday thru Friday FLEX SCHEDULE

Qualifications:

- 2 year Social Services Diploma or comparable diploma in another Human Services Discipline
- Previous experience in the field of disabilities
- Ability to interact effectively with people
- Ability to work independently and as part of a team
- Good oral and written communication skills
- Class 5 Driver's License
- Own vehicle with business insurance required
- Mature and flexible

The following must be presented prior to employment:

- Valid First Aid Certificate
- Food Safe Certificate
- Non-Violent Crisis Intervention Training CPI
- Valid BC Class 5 Driver's License
- Copy of BC Driver's Abstract
- Copy of TB Test Result
- Criminal Record Search
- Oath of Confidentiality
- Employment Orientation

Assets:

Relevant additional education (CASS courses, Care Aide Certificate)

"The Provincial Health Officer (PHO) has issued an Order requiring employees of AiMHi to confirm that they are fully vaccinated against COVID 19, or have an exemption, by January 14, 2022."

How to apply:

Go to <u>https://aimhi.ca/work-with-us/</u> look for <u>2024-069T</u> link then click on "APPLY NOW" button. Or:

Call our Main Office if you wish to inquire about the status of your application

AiMHi Job Description

Job Title: Family Support Worker

Job Summary: Liaises, advocates, and assists families in developing community support based on the strengths and needs of the family. Develops strategies for obtaining goals and provides support to families with an adult or child with a developmental disAbility in the home.

Reports To: Program Manager

Community Involvement:

Employees at AiMHi have a relatively big profile in the community. What you do insofar as being a member of your community often reflects on AiMHi. Volunteerism and charitable activities promote the awareness of AiMHi within the community and reflect positively on our Association and on yourself. As an employee of AiMHi, you are expected to contribute wherever possible to the community in whatever capacity you can.

Personal Development:

- As an employee at AiMHi, you are expected to keep current with the trends and developments within community living and general residential care practices.
- You are also expected to enhance your skills and abilities through continued personal development. This would include but not be restricted to: taking courses relevant to the job you currently hold as well as preparing yourself for increased responsibility; pursuing a college diploma or university degree that is in your field of interest and would enhance your ability to do your job; attending workshops and seminars that address current and future needs of the people AiMHi supports and help you fulfill your tasks; reading trade publications and information that is available through a number of sources; and pursuing any other venue that will result in keeping yourself current in your chosen field.

Key Duties and Responsibilities:

- 1. Advocate for and assists individuals to recognize and exercise their rights.
- 2. Cultivate awareness of family culture and functioning.
- 3. Foster non-judgmental, culturally sensitive and genuinely positive attitudes towards persons with disAbilities and their family.
- 4. Liaison, support, and advocate for families with a developmentally disabled adult/child.
- 5. Support families through difficult times.
- 6. Provide crisis and grief support and assist with poverty issues.
- 7. Provide case coordination and support with other agencies and professionals involved.
- 8. Perform other related duties as assigned by program manager.

Essential Functions:

- 1. Assists families in assessing and identifying needs and goals that support successful parenting and healthy family life.
- 2. Establishes a trusting relationship with the family through regular home visits, support and advocacy.
- 3. Develops strategies and plans to achieve goals and needs identified with the family.
- 4. Provides training in: infant stimulation, parenting skills, infant/child care, parent self care, accessing community resources, exercise and nutrition, home/community safety, managing behavior; through visitation to the family home and community.
- 5. Assist families to evaluate the effectiveness of strategies to achieve goals and plans.
- 6. Maintains appropriate records, daily logs, and quarterly reports.
- 7. Attends and participates in meetings with and for the family.
- 8. Attends court sessions with and for the family.

Qualifications:

Education, Training and Experience:

Certificate, diploma or degree in education, nursing or social work.

Early Childhood Education Certificate, program certificate or diploma in the field of Developmental Disabilities. Equivalent education and experience will be considered. Three years previous work experience in a similar environment (with families and children) is required. Direct program delivery

experience in the community social services sector with a demonstrated working knowledge of family centered care, early intervention, child development, community-based programs and related provincial and community support services is preferred.

Job Skills and Abilities:

- 1. Good organizational, time and general management skills.
- 2. Knowledge of developmental stages of children with and without disabilities.
- 3. Knowledge of group process and facilitation techniques.
- 4. Well developed interpersonal, oral and written communication skills, especially with regard to reporting to the families and related professionals.

Additional Information:

This position requires home visits and travel and a flexible schedule.

The worker is expected to cope with the pressures of dealing with families in crisis.