



Lifeskills Instructor for Adults

Competition Number: 2024-042T

Location: Lifeskills for Adults (Dept 520) 950 Kerry Street

Date Posted: February 26, 2024

Internal Closing Date: March 4, 2024

Position Type: Temporary

Status: Full-Time

Hours per week: 30 hours

Available Positions: ONE

Compensation: As per collective agreement Grid 10 (\$25.05 - \$28.75)

General: Position requires union membership

Schedule: Tuesday thru Saturday FLEX SCHEDULE

QUALIFICATIONS:

Previous experience in the field of disabilities

Ability to interact effectively with people

Ability to work independently and as part of a team

Good oral and written communication skills

BC Class 5 DL

Own vehicle with business insurance (if requested by Manager)

Mature and flexible

The following must be presented prior to employment:

- Valid First Aid Certificate
- Food Safe Certificate
- Non-Violent Crisis Intervention Training – CPI
- Valid Class 5 BC Drivers' License
- Copy of BC Drivers' Abstract
- Copy of T.B. Test Result
- Criminal Record Search
- Oath of Confidentiality
- Employment Orientation

ASSETS:

Relevant additional education (CASS courses, Care Aide Certificate)

“The Provincial Health Officer (PHO) has issued an Order requiring employees of AiMHi to confirm that they are fully vaccinated against COVID 19, or have an exemption, by January 14, 2022.”

How to apply:

Go to <https://aimhi.ca/work-with-us/> look for **«Competition Number»** link then click on “APPLY NOW” button. Or:

Submit letter of application with your current resume to:

recruitment@aimhi.ca or AiMHi - 950 Kerry Street, Prince George, BC, V2M 5A3

T: (250) 564-6408

950 Kerry Street Prince George, BC V2M 5A3

AiMHi Job Description

Job Title: Life Skills Instructor

Classification: Residence Worker

Grid Level: 10

Job Summary: Provide support and teach independence to people who are in need of a variety of life skills within the community and their home. Assess and identify strengths and needs, then recommend goals, develop and implement person centered programs, evaluate and review programs on a continuous basis.

Reports To: Program Manager

Key Duties and Responsibilities:

1. Advocate for and assist individuals to recognize and exercise their rights.
2. Develop, maintain and update Essential Lifestyle Plans in cooperation with the persons receiving services, their families, and Community Living BC.
3. Be a positive role-model and provide emotional support and feedback to people (and their families and friends involved in their lives) and promote the development of social skills.
4. Act as a liaison with other agencies involved in people's lives.
5. Recognize potential crisis situations, analyze such situations accurately, develop strategies to deal with such situations, and inform the program manager of such.
6. Attend staff meetings, and participate in workshops and training sessions.
7. Performs other related duties as required.

Essential Functions:

1. Facilitates integrated community-based skills (physical, recreational, social, educational and vocational).
2. Teaches basic life skills and promotes the development of social networks, including other service providers.
3. Accurately maintains all necessary program reports and data. Completes daily and quarterly reports pertaining to people's progress.
4. Builds a rapport of open communication and positive interaction with family members of children receiving instruction.

Qualifications: Education, Training and Experience:

- A grade 12 diploma and at least the four courses in the field of Community and School Support (Positive Approaches to Teaching and Learning Part s One and Two, Life Planning and Support Systems, Ethical Foundations of Practice) or a Community and School Support Certificate or Diploma or the equivalent combination of education and experience.
- At least three months previous work in similar environment and experience working with people who have a developmental disability or children with special needs.
- Knowledge of Prince George's community resources.
- First Aid and CPR, Food Safe and Therapeutic Crisis Intervention. Sign Language is an asset.

Job Skills And Abilities:

1. Excellent written and oral communication skills.
2. Knowledge of theory, principles and practices in the field.
3. Excellent time management and organization skills.
4. Knowledge of group process and facilitation techniques and working as a team.

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Additional Information:

- This position is required to work a flexible schedule in a variety of different environments and to function independently.
- Direct delivery of program activities may require a moderate level of physical fitness.
- A high level of motivation and enthusiasm is required to effectively deliver programs to a variety of people, both adults and children.
- This position requires a safe and reliable vehicle and a valid class BC Driver's License with Business Insurance.